



College of Nursing

Master's Entry to the Profession of Nursing (MEPN)

Program Handbook

2014-2015

Contents

| | |
|--|----|
| College of Nursing Overview | 4 |
| Introduction..... | 4 |
| General Information..... | 4 |
| Relationship to Other Documents | 4 |
| Code of Ethics for Nurses | 4 |
| Mission and Vision | 4 |
| Academic Policies and Procedures for Master’s Entry to the Profession of Nursing Students..... | 5 |
| Code of Academic Integrity..... | 5 |
| Student Code of Conduct..... | 5 |
| Disruptive Behavior in an Instructional Setting..... | 5 |
| Policy on Threatening Behavior by Students..... | 5 |
| Line of Communication | 5 |
| Statement on Drug Free Schools and Campuses | 6 |
| Policy and Prohibition..... | 6 |
| Sanctions..... | 6 |
| Health Risks | 6 |
| Support Systems and Resources | 6 |
| Reporting Responsibility | 7 |
| Grading and Program Progression..... | 7 |
| Grade Appeal | 7 |
| Leave of Absence, Withdrawal Grades, and Incomplete Grades | 8 |
| Student Progress Report Guidelines | 8 |
| Unsatisfactory Student Performance..... | 8 |
| Academic Guidelines | 8 |
| Non-Academic Guidelines..... | 8 |
| Readmission to the MEPN Program..... | 8 |
| Progression Priority Policy | 9 |
| Petitions..... | 9 |
| Appeal of Dismissal for Unsatisfactory Progress | 9 |
| Student Resources..... | 10 |
| E-mail..... | 10 |
| Technology and Computing..... | 10 |
| Faculty Mentor..... | 10 |
| Office of Student Affairs & Academic Advising | 10 |
| Office of Strategic Initiatives and Quality Advancement..... | 10 |

| | |
|---|----|
| Students with Disabilities | 10 |
| MEPN Student Organization (MSO)..... | 11 |
| College of Nursing Alumni Council..... | 11 |
| Sigma Theta Tau International..... | 11 |
| General Master’s Entry to the Profession of Nursing Information..... | 12 |
| Transfer of Units..... | 12 |
| Plan of Study (POS)..... | 12 |
| Class and Clinical Attendance | 12 |
| Clinical..... | 12 |
| Lecture | 12 |
| Examination | 12 |
| Proper Use of Electronic Devices in Academic and Clinical Settings | 12 |
| Classroom | 12 |
| Clinical..... | 13 |
| COLLEGE OF NURSING CLINICAL POLICIES | 13 |
| Health Related Policies | 13 |
| Health Care Policy | 13 |
| Health Insurance | 13 |
| Immunization Requirements..... | 13 |
| MMR (Measles, Mumps, Rubella) | 13 |
| Hepatitis B | 13 |
| Chicken Pox | 14 |
| Tuberculosis Skin Test..... | 14 |
| Cardiopulmonary Resuscitation (CPR)..... | 14 |
| CPR Certification..... | 14 |
| HIPAA/OSHA | 14 |
| Unusual Occurrence..... | 14 |
| Fingerprint Clearance and Background Check Policy..... | 15 |
| Fingerprint Clearance Card..... | 15 |
| Effect of Failure to Obtain Fingerprint Clearance Card or Revocation of Fingerprint Clearance Card..... | 15 |
| Policy Related To Fingerprint Clearance Cards and Background Checks | 15 |
| Agency/Clinical Placement Screening Procedures..... | 15 |
| Purpose/Rationale | 15 |
| Urine Drug/Alcohol Screening | 15 |
| Safe Performance in Clinical Laboratory Settings..... | 16 |
| Transportation | 16 |
| Student Uniform Policy | 16 |
| Graduation..... | 18 |
| College of Nursing Pin..... | 18 |

| | |
|---|----|
| Registered Nurse Licensure to Practice (NCLEX) | 18 |
| Appendices..... | 19 |
| Appendix A: Transfer of Courses from Other Institutions | 20 |
| Essential Qualifications for Nursing Candidates | 21 |

College of Nursing Overview

Introduction

The purpose of The University of Arizona (UA) the College of Nursing (CON) Master's Entry to the Profession of Nursing (MEPN) Program Handbook is to facilitate MEPN student advising by providing information to students and faculty members.

General Information

This publication is for informational purposes and is neither a contract nor an offer to contract. The College of Nursing reserves the right to change any provision or requirement at any time without notice. This material supplements The University of Arizona Graduate Catalog and the Schedule of Classes. Additional information may be found at the following web sites:

[The University of Arizona](#)

[The University of Arizona Graduate College](#)

[The University of Arizona College of Nursing](#)

The Master's Entry to the Profession of Nursing Program Handbook is designed as a resource for Master's Entry to the Profession of Nursing students and faculty advisors. Relevant policies and procedures of The University of Arizona, Graduate College and College of Nursing are included in this handbook. Much of the information is online; therefore, the actual web sites are listed for the official information on policies and procedures. Where information is not available online, a brief description is provided. Additional information can be obtained from the Office of Student Affairs or from the faculty advisor within the College of Nursing. Students are responsible to know and adhere to all established policies and procedures.

Relationship to Other Documents

The Master's Entry to the Profession of Nursing Program Handbook is intended to be used in conjunction with other UA documents such as The University of Arizona Graduate Catalog, The University of Arizona Catalog, and/or The Student Code of Conduct and Dean of Students policies. Students should first consult the Master's Entry to the Profession of Nursing Program Handbook from the College of Nursing, then consult additional sources should questions arise about policies or procedures. Assistance is available through the Office of Student Affairs (OSA) in the College of Nursing for students. The online Graduate Catalog contains essential information about University Policies and procedures. Individual colleges within The University of Arizona may alter Graduate College policies and procedures when doing so results in the strengthening of an academic program. Therefore, some of the policies and procedures in the Master's Entry to the Profession of Nursing Program Handbook are specific to Master's Entry to the Profession of Nursing students.

Code of Ethics for Nurses

The CON faculty subscribes to the American Nurses' Association (ANA) Code of Ethics for Nurses as approved by the American Nurses' Association House of Delegates in June 2001. Students are expected to learn and perform in accordance with this Code. The nine provisions of the American Nurses' Association Code of Ethics are available free of charge via the [ANA web site](#).

Mission and Vision

The College of Nursing's [Mission](#) and [Vision](#) Statements are available online.

Academic Policies and Procedures for Master's Entry to the Profession of Nursing Students

Code of Academic Integrity

Integrity and ethical behavior are expected of every student in all academic work. This Academic Integrity principle stands for honesty in all class work, and ethical conduct in all labs and clinical assignments. This principle is furthered by the student Code of Conduct and disciplinary procedures established by ABOR Policies 5-308 through 5-404, all provisions of which apply to all University of Arizona students. This Code of Academic Integrity is intended to fulfill the requirement imposed by ABOR Policy 5-403.A.4 and otherwise to supplement the Student Code of Conduct as permitted by ABOR Policy 5-308.C.1.

Code of Academic Integrity

Student Code of Conduct

Education is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness to constructive change and respect for the rights of all individuals. Self-discipline and a respect for the rights of others in the university community are necessary for the fulfillment of such goals. The Student Code of Conduct is designed to promote this environment. The Student Code of Conduct sets forth the standards of conduct expected of students who choose to join the university community. Students who violate these standards will be subject to disciplinary sanctions to promote their own personal development, to protect the university community, and to maintain order and stability on campus.

Student Code of Conduct

Disruptive Behavior in an Instructional Setting

The University seeks to promote a teaching and learning environment free from material and substantial classroom disruptions. Faculty members and teaching staff have the authority and responsibility to effectively manage their classroom, laboratory and online environments. Instructors may determine the time and manner for student questions and expression of points of view in the instructional setting. Accordingly, instructors should establish, communicate and enforce reasonable rules of classroom, laboratory and online behavior and decorum via the syllabus and discussion in the instructional setting. This policy is not intended to discourage appropriate student expression, discussion or disagreement, but to promote respectful interactions.

Policy on Disruptive Behavior in an Instructional Setting

Policy on Threatening Behavior by Students

The University seeks to promote a safe environment where students and employees may participate in the educational process without compromising their health, safety or welfare. The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. Threatening behavior can harm and disrupt the University, its community and its families.

Policy on Threatening Behavior by Students

Line of Communication

The CON is committed to the creation of an environment which promotes the student learning experience. Open, respectful dialogue between students and faculty is critical to the enrichment of the learning experience.

To facilitate the open communication between students and faculty, the CON has outlined a line of communication to resolve academic issues that may arise in the classroom, laboratory, online or clinical practicum. Student issues or concerns need to be addressed promptly and according to the established line of communication outlined below. Dialog with the next person in the line of communication is necessary only after the prior contact does not lead to resolution.

1. Communicate with the course or clinical instructor
2. Communicate with the course chair
3. Communicate with the program coordinator

4. Communicate with Division Director
5. Communicate with the Dean of the College of Nursing

The Assistant Dean of Student Affairs is available for student consultations in navigating and understanding these processes. Contact the Office of Student Affairs at 520-626-3808 or 800-288-6158 or studentaffairs@nursing.arizona.edu for assistance.

Statement on Drug Free Schools and Campuses

Under Federal legislation entitled The Drug Free Workplace Act of 1988, and The Drug Free Schools and Communities Act of 1989, no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. The Drug Free Schools and Communities Act requires the annual distribution of the following information to students and employees.

Policy and Prohibition

To achieve the policy and objective of providing a drug free environment for all University students and employees, the University prohibits the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance on its property or as part of any of its activities. Further, the University prohibits employees while on duty from consuming or being under the influence of a) alcoholic beverages while on duty or b) a controlled substance not prescribed for the employee by their health care provider. University of Arizona students and employees are subject to all applicable drug and alcohol policies including policies set forth in the University's Staff Personnel Policy Manual, University Handbook for Appointed Personnel, Arizona Board of Regents Code of Conduct, The University of Arizona Alcohol Policy and Regulations, or other applicable rules when adopted.

Sanctions

- Local, state, and federal laws make illegal use of drugs and alcohol serious crimes. Conviction can lead to imprisonment, fines and assigned community service.
- In order to assure fair and consistent treatment of all students or employees who are accused of illegal use of drugs and alcohol, the University will handle all cases which come to its attention within the guidelines of the applicable policies and procedures of the University (e.g. Student Code of Conduct and Student Disciplinary Procedures, Staff Rules and Conduct and Disciplinary Action, ABOR Code of Conduct) and where appropriate, local, state, and federal regulations.
- Sanctions will be imposed on students or employees who violate Arizona Board of Regents or University drug and/or alcohol policies. Sanctions may include suspension or expulsion for students and, for employees, disciplinary action up to and including discharge.

Health Risks

There are definite health risks associated with the use of alcohol and illegal substances. Alcohol or any other drug used in excess over time can produce illness, disability, and death. The health consequences of substance abuse may be immediate and unpredictable, such as cardiac arrest with cocaine use, or more subtle and long term, such as liver deterioration associated with the prolonged use of alcohol. In addition to health related problems, other concerns relating to substance abuse include the following:

- Regular users of alcohol and other drugs often have erratic life styles which interfere with sleep, nutrition, and exercise.
- Alcohol and substance use and abuse may lead to financial difficulties, domestic violence, deterioration of the family structure, motor vehicle accident injuries, and reduced job performance.
- Repeated use of alcohol can lead to dependence.

Support Systems and Resources

Students who are experiencing problems with alcohol and/or other drugs have campus and community resources available for assistance. Students should contact the Office of Student Affairs or Campus Health for additional information and support.

The Campus Health Service provides programs which can provide assistance to students with medical and mental health care. Counseling and Psychological Services (CAPS) offers confidential short-term counseling. For more information, please call 520-621-6490 or online at www.health.arizona.edu.

Reporting Responsibility

Employees and students are obligated to report any criminal drug/alcohol statute conviction for a violation occurring in the workplace. Appointed personnel and classified staff employees should report such information to the Associate Vice President for Human Resources (520-621-1684); students and student employees should report to the Office of Student Affairs (520-626-3808) as well as the Dean of Students Office (520-621-7060). These individuals are also available to answer any questions pertaining to legislation and/or the University's compliance. Students should be familiar with the Healthcare Professionals' Obligation to Self-Report; information is available online at:

<http://www.nursing.arizona.edu/selfreport.htm>.

Grading and Program Progression

A high level of performance is expected of students enrolled in the Master's Entry to the Profession of Nursing program. A student must be making satisfactory progress toward completion of the degree to remain enrolled in the program. In addition to Graduate College policies, the College Of Nursing requires adherence to the following Graduate Academic Progression policies:

- A. A student must earn an overall grade point average of 3.0 or better to be awarded the Master's Entry to the Profession of Nursing degree.
- B. Graduate students in the College of Nursing are expected to earn grades of "A" (4.0) or "B" (3.0). Grades below a "B" (3.0) are viewed as unsatisfactory academic performance for graduate students.
- C. A student with regular status achieving less than a 3.0 grade point average at any point in the program will be placed on academic probation. Students on probation are required to meet with their Faculty Mentor/Assistant Dean of the Office of Student Affairs to discuss steps to be taken to resolve the problem that led to probationary status and devise a written plan of action.
- D. A student shall be dismissed from the program if more than two final grades of "C" (i.e., 3 grades of "C") are earned as a final course grade. All instances of "C" grades are considered in this policy, including all attempts of repeated courses.¹
- E. A student may petition the Assistant Dean of Student Affairs to repeat a graduate course if a grade of "C" is earned. No more than one course can be repeated. A final grade of "C" earned twice in the same course will result in dismissal (see item E).²
- F. A student will be dismissed from the program if a grade of "D" or "E" is earned in a graduate course.
- G. A student may be dismissed from the College of Nursing for unsafe practice and/or unethical conduct in the program without having been previously warned.

Grade Appeal

Grades given in graduate courses may be appealed on the basis of fundamental fairness. To initiate the appeal procedure students must follow the line of communication: 1.Communicate with the course or clinical instructor 2.Communicate with the course chair 3.Communicate with the program coordinator 4.Communicate with Division Director 5.Communicate with the Dean of the College of Nursing. The student must contact the course instructor no later than the end of the fifth week of classes of the first regular semester after the semester or summer term in which the grade was awarded. The entire procedure to be followed is described in The University of Arizona Online Catalog (<http://catalog.arizona.edu/2013-14/policies/gradappeal.htm>).

The College of Nursing has the following significant modifications:

- A. Pending appeal or review, a student who has been awarded a failing grade in or been withdrawn from a course on the basis of failing to provide safe patient care may not attend either the theory or clinical portions of the course.
- B. Pending appeal or review, a student who does not complete a required nursing course satisfactorily is not eligible to progress in the professional nursing major.

¹ Approved T. Badger 5/10/12

² Approved T. Badger 5/10/12

Leave of Absence, Withdrawal Grades, and Incomplete Grades

MEPN Students are not eligible to receive a Leave of Absence, Withdrawal Grade, or Incomplete Grade due to the accelerated timeline of the program. Students seeking these options should contact the Assistant Dean of Student Affairs for immediate assistance.

Students should review the current term's [Registration Dates & Deadlines Calendar](#) when considering a withdrawal. Summer courses are often dynamically dated, with non-standard start and end dates – please see the Registrar's calendars for Dates and Deadlines for Classes with Non-Standard Start Dates to verify the appropriate term deadlines.

Student Progress Report Guidelines

The purpose of the Student Progress Report is to provide an equitable process for monitoring satisfactory performance in the College of Nursing and notification of potential risk of failure. The procedure provides a system for early identification of student behaviors that need improvement to assist the student's satisfactory progress through the program. The process provides students with information they should use to improve their own growth and development. The faculty members are first expected to meet with students, in a timely manner, of any clinical risk or theory deficiencies that could lead to an unsatisfactory grade in the course. After meeting with the student, a copy of the Student Progress Report will be immediately sent electronically to both the Office of Student Affairs for review and referrals to appropriate services and to the student.

Unsatisfactory Student Performance

Unsatisfactory student performance toward the degree may include academic as well as non-academic factors.

Academic Guidelines

1. At midterm and at the end of each semester, the course chairperson shall report to the Division Director⁷ each student who is achieving below a "C" grade in a course. In addition, the course chairperson may report at any time to the Division Director any student who may not be providing safe patient care. The Division Director shall notify each student and each student's advisor/mentor that the student is achieving below average performance or is failing to provide safe patient care.
2. Students seeking to drop a course (removal from transcripts) may do so within prior to the posted deadline. Prior to the midterm point for the course, a student may withdraw, grade of 'W' on transcript, from a course. After the midterm, a student with an extraordinary reason may be granted approval to withdraw by the instructor and the college Dean, or the dean's designee (Assistant Dean of Student Affairs). Complete withdrawal, or withdrawal from all courses and departure from the university, may be approved by the Dean of Student's Office. For additional information on academic policies, please see the University's Online Catalog <http://catalog.arizona.edu/>. For information on dates and deadlines for course drops, withdrawal, or complete withdrawal please see the Registrar's website at: <http://registrar.arizona.edu/schedules/dates.htm>. MEPN courses are typically listed under the 'non-standard' start dates section at <http://registrar.arizona.edu/schedules/nonstandard-start-dates>. Students seeking changes in their schedule should contact the Office of Student Affairs in the College of Nursing for assistance.³

Non-Academic Guidelines

1. Non-academic factors that may be considered include:
 - a. Failure to meet the standards outlined in the Essential Qualifications for Nursing Candidates at any time throughout the program.
 - b. Unethical or unprofessional conduct.
 - c. Dishonest scholastic work.
 - d. Unsafe patient care as determined by the College of Nursing.

Readmission to the MEPN Program

Students who were previously enrolled in the MEPN degree program, and were unable to complete the program, must petition for re-entry. Ideally, a student who must leave the program will file the petition for re-entry within 30 days if he/she wishes to return to the program. Students will submit their petition to the Office of Student Affairs which will forward to the faculty Admissions and Progression Committee. The committee recommendation will be forwarded to the administrator in

³ Approved T. Badger 8/16/13

charge of the program for final approval. Students will be notified when they will be re-admitted to the program or if they need to submit a new application to enter the program and follow all new admissions policies.

Students must follow the procedure below when seeking readmission to the program. Submit a letter to the Assistant Dean of Student Affairs requesting readmission into the program. The request will be submitted to the Admission and Progression Committee for review and recommendation. The letter should include a current address, telephone number and the following:

- a. Explanation of the circumstance under which the student did not successfully complete the course during the first enrollment and the reason for seeking re-entry in the course.
- b. Practice or educational experiences the student has had during absence from the program, if appropriate.
- c. If the student withdrew for medical reasons, a current letter from the health care provider attesting to the student's ability to resume a professional nursing course load and physical demands of the role must be submitted.

Students who withdraw from The University of Arizona for more than two consecutive semesters (Summer, Fall, Spring) must meet degree and admission requirements as outlined in the catalog in effect at their admission. Students must also be in 'good standing' with the Graduate College (3.0 cumulative GPA in graduate coursework) to be eligible for readmission. To obtain a 3.0 cumulative GPA in graduate coursework, students may be required to take additional coursework as a non-degree seeking student to raise their GPA in order to apply for readmission.

Approval for readmission may require the student to successfully demonstrate knowledge in clinical skills at the appropriate level to progress in the program⁴.

Progression Priority Policy

Before a student can be readmitted to enroll in any course or role option in which there are space limitations, recommendation for approval from the faculty member teaching the course or coordinating the role option must be forwarded to the Assistant Dean of Student Affairs.

Petitions

A student, who believes with good academic reason, that they deserve redress or exception to The University of Arizona Graduate College rules, regulations, or policies can formally petition for an exception. A petition form must be submitted to the Graduate College Degree Certification Office explaining all relevant facts. The petition form must be accompanied by supporting documents and a letter of support from the student's Advisor, Director of Graduate Studies, or CON Division Director. Petition forms are available from the [Graduate College](#).

Appeal of Dismissal for Unsatisfactory Progress

In accordance with College of Nursing policy, the student has a right to initiate a written appeal to the MEPN Program Committee for a dismissal based on unsatisfactory progress. The written appeal must be delivered during the 5 week period following written notification of the decision. The initial appeal must be filed with the Assistant Dean of Student Affairs. The second and final level of appeal is to the College of Nursing Dean / Dean's designee.

⁴ Approved T. Badger 5/10/12

Student Resources

E-mail

All students are assigned university e-mail addresses (@email.arizona.edu) upon admission. Once admitted, only the assigned university email address will be used for communications. All technology related issues concerning e-mail may be to the Nursing Information Technology Group, located in room 351 at the College of Nursing. E-mail help@nursing.arizona.edu or call 520-626-5053 or 1-866-278-1427.⁵

Technology and Computing

Students are required to have basic computer knowledge prior to beginning the first semester of the MEPN program. All MEPN students are expected to review, and meet, the criteria on the Technology Checklist. This includes, but is not limited to:

- Basic familiarity with internet and email use
- Access to a dependable computer; laptops strongly recommended. Tablets and smart phones are not recommended.
- Consistent access to the internet for course completion
- Access to, or ownership of, a quality printer

Students need access to a laptop computer both inside and out of class meetings. Students are encouraged to obtain an American Psychological Association (APA) formatting program. Questions about technology requirements should be directed to the College of Nursing Information Technology Group located in room 351, 520-626-5053, or at help@nursing.arizona.edu.

Faculty Mentor

Upon admission to the Master's Entry to the Profession of Nursing program, the student is assigned a faculty mentor who will serve in this capacity throughout the student's program. As an expert in the profession of nursing, the faculty mentor will assist the student with nursing professional and career mentoring.

Office of Student Affairs & Academic Advising

The Office of Student Affairs works collaboratively with students and faculty to support the educational mission of the College of Nursing. The Office of Student Affairs is responsible for student services including current student academic advising, recruitment, admissions, progression, academic support services, graduation, student-centered events and College of Nursing scholarships.

An academic advisor, located in the College of Nursing Office of Student Affairs, will be available to assist students with general education requirements, nursing major questions, registration, academic and student support services.⁶

Office of Strategic Initiatives and Quality Advancement

The Office of Strategic Initiative and Quality Advancement (Hereafter referred to as OSIQA – Clinical Affairs) supports MEPN students in the successful completion of clinical practica. The OSIQA – Clinical Affairs is responsible for assuring students have current Registered Nurse licensure, a valid fingerprint clearance card, current Basic Life Support certification and have taken all required immunizations and screening tests and received passing results.. The Clinical Affairs Coordinator is located in the OSIQA – Clinical Affairs and manages all clinical placements, verifies preceptor and clinical agency suitability, contacts potential preceptors and secures contracts with the preceptors and their clinical agencies. Specific clinical policies may be found in the Appendix.

Students with Disabilities

For students who anticipate issues related to the format or requirements of the program, please meet with the course chair or Assistant Dean of Student Affairs as early as possible. If it is determined that formal, disability-related accommodations are necessary, students will need to register with the [Disability Resource Center](#) (520-621-3268). Students are also responsible for notifying the course chair of each course regarding eligibility for reasonable accommodations. Early notification ensures the most effective accommodation and support. Students may also wish to take advantage of the [Strategic Alternative Learning Technologies \(SALT\)](#) program for additional support services.

⁵ Approved T. Badger 8/16/13

⁶ Approved T. Dickson 8/16/13

MEPN Student Organization (MSO)

MSO is a student organization for Master's Entry to the Profession of Nursing (MEPN) professional program students which is focused on philanthropy, skills enhancement, professional and career development for future nurses, as well as serving as student representatives of the College of Nursing at events.

College of Nursing Alumni Council

The College of Nursing Alumni Council was organized in 1982 and is comprised of graduates of the College of Nursing. One baccalaureate and one graduate student are chosen each year to represent the student body as members of the Executive Committee of the Council.

Sigma Theta Tau International

Sigma Theta Tau International, Honor Society of Nursing, is dedicated to improving the health of people worldwide through increasing the scientific base of nursing practice. Beta Mu Chapter of Sigma Theta Tau International was chartered at the College of Nursing on April 5, 1974. Membership in Sigma Theta Tau is an honor conferred annually on students in the baccalaureate and graduate programs who have demonstrated outstanding academic and professional achievement.

General Master's Entry to the Profession of Nursing Information

Transfer of Units

The maximum amount of units accepted for transfer is 9 units. Students who wish to transfer units must submit [Evaluation of Transfer Credit form](#) to the Graduate College before the end of their first year of study. The procedure is outlined in the appendix for easy reference. Acceptable transfer work must be less than 6 years old at the time of enrollment in the Master's Entry to the Profession of Nursing program. All transfer units must be approved by the faculty MEPN program coordinator prior to submission of the Plan of Study (POS). No transfer units will be accepted once the Plan of Study (POS) is filed.

Plan of Study (POS)

All Master's Entry to the Profession of Nursing students need to complete and submit a Plan of Study to the Graduate College by the end of September. The form is available at the Graduate College [GradPath](#) website for students to complete. Instructions are emailed to students at the beginning of the fall term on how to complete this form. Note that all transfer units must be approved and included in the plan of study.

Class and Clinical Attendance

Regular punctual attendance in class, laboratory, and clinical experience is required. It is expected that students maintain a perfect attendance record. Tardiness and/or failure to report to class, laboratory, or clinical experience can result in a lowering of the final course grade or an administrative withdrawal from the course. In the event of absence, it is the student's responsibility to notify the faculty member or course chair prior to the beginning of the day's class, laboratory, or clinical experience. Exceptions to this policy will be considered only in case of catastrophic events, with approval by the Course Chair, the appropriate Division Director and the Office of Student Affairs.

Absence from class, laboratory, or clinical experience will result in an evaluation by faculty to determine if the student is able to meet the course objectives. There is no opportunity for make-up of absences⁷.

Clinical

Students are expected to communicate with clinical faculty in a timely manner in the event of illness or emergency.

Lecture

Students are responsible for course content presented in lecture, textbook, and other specified assignments.

Examination

All students are expected to take exams when scheduled. If an emergency arises, students are to contact the course chairperson no later than the exam start time on the day of the examination. If unable to contact the course chairperson, the student should call the College of Nursing office and leave a message and telephone number. All examination make-ups must be arranged and scheduled with the course chairperson. The time frame for making up an examination is limited to a one week period following the regularly scheduled test day except under extenuating circumstances. Exceptions to this policy will be considered, in case of catastrophic events with approval by the course chair.

Students should always refer to specific course policies concerning exams.

Proper Use of Electronic Devices in Academic and Clinical Settings⁸

Classroom

Visible and audible use of cell phones and paging devices is prohibited in classrooms as stated in the University's Instructional Rules and Decorum Policy. Students are expected to inform friends and family members not to call during class times, except for emergencies. Students may have their cell phones on vibrate or silent mode in case of emergency. Text messaging during class is prohibited.

Computer use during class time should be for academic-related purposes only. Use of computers for personal communication, personal entertainment, or non-academic Internet use is strictly prohibited. Working on academic assignments which are not designated as "in-class" assignments is also prohibited.

⁷ Approved by College of Nursing Faculty 2/7/2005

⁸ Original: 2007; Revision: 6/2009

Inappropriate in-class use of any electronic device may result in dismissal from the classroom setting.

Clinical

In general, students may not use cell phones, pagers, recording devices, or other electronic communication devices in the clinical area.

However, students may be allowed to use electronic communication devices within the clinical setting with the direct permission of their clinical faculty. Students must adhere to all specific institutional policies and procedures and professional behaviors pertaining to the use of electronic devices during clinical lab time (including clinical conference times).

Computer use during clinical time should be restricted to clinical care – related activities only. Use of computers for personal communication, personal entertainment, non-academic, internet use, and to work on academic assignments is strictly prohibited.

Inappropriate use of any electronic device during clinical may result in dismissal from the clinical setting. In addition, inappropriate use of electronic devices within the clinical setting constitutes unprofessional behavior and may result in unsuccessful completion of the clinical portion of the course.

COLLEGE OF NURSING CLINICAL POLICIES

Health Related Policies

Health Care Policy

Students are required to have passing results of current immunizations, CPR and health insurance on file in the College of Nursing. The requirements listed below are to ensure that students enter the clinical nursing courses in good health. Only students in compliance with the health care policy will be allowed in clinical courses. Required immunizations can be obtained at Campus Health.

Health Insurance

Students are encouraged to carry personal health insurance. (All international students are required by law to have health insurance and, per University policy, must purchase the insurance through the University Student Health Office). In case of illness or injury, the student must pay the cost of care including emergency and inpatient services. If the student is not covered by a family member's health insurance, it is suggested the student investigate the accident and sickness insurance plan available during registration.

Immunization Requirements

The College of Nursing manages all immunization and screening results, as necessary for clinical work, through a records clearinghouse, CertifiedBackground.com. In addition to CertifiedBackground.com, students must also submit a copy of MMR records to Campus Health.⁹

MMR (Measles, Mumps, Rubella)

All students are required to have the results of measles, mumps and rubella immunity on file with the College of Nursing prior to beginning the first semester. The form is provided by the College of Nursing and can be completed by the Campus Health Service. Measles and rubella immunity is a University of Arizona requirement (<http://www.health.arizona.edu/webfiles.main.htm>). University of Arizona Campus Health Service cost is \$45. We must have proof of immunity for measles and rubella regardless of your age. Your health care provider should indicate the dates of vaccination or the results of serological testing. There is an additional charge for serological testing.

Hepatitis B

The College of Nursing and health agencies, in which students will be completing clinical experiences, require immunization against Hepatitis B virus and serological proof must be provided. Verification that the first injection has been received must be submitted to the College of Nursing prior to beginning the first semester in College of Nursing courses. Upon receipt of each injection, a copy of the immunization record should be submitted to the Office of Student Affairs. Serological proof of immunity (titer) is to be submitted after the third injection.

⁹ Policy effective 5/1/2014 per Administrative Council, Division Director, and Program Coordinator.

Chicken Pox

The health agencies, in which students will be completing clinical experiences, require chicken pox immunization (2 doses) or the date when blood testing was performed indicating immunity.

Tuberculosis Skin Test

A tuberculosis skin test will be required each year at the beginning of the semester. The results should be negative. If the chest x-ray is negative, repeat x-rays are not needed for two years unless symptoms develop that could be attributed to tuberculosis. If the tuberculin skin test is positive, a chest x-ray will be required. If students have had a large chest film, 14 x 17, within the last twelve months, a written report of this film will be accepted for this requirement. Students in second through fourth level are to take their results to the Office of the Associate Dean for OSQA – Clinical Affairs at the beginning of each semester. Newly admitted students must provide this information to the Campus Health Service upon admission. The Campus Health Service will provide these services. Students are responsible for supplying this report.

Cardiopulmonary Resuscitation (CPR)

Each student is required to be certified as a Healthcare Provider in CPR before starting the first semester of the College of Nursing courses and certification must be kept up-to-date throughout the student's enrollment in the College of Nursing. Proof of certification is to be submitted to the Office of Student Affairs upon admission to the College of Nursing and to the OSQA – Clinical Affairs following each renewal.

CPR Certification

Students are required to successfully complete the BLS (Basic Life Support for Healthcare Providers) CPR course. Students are strongly recommended to schedule your BLS/CPR coursework immediately upon admission or prior to admission. You can check the American Heart Association website for class information. Their website is <http://www.americanheart.org> - just click on the following prompts: "CPR & ECC", "Find a Class Near You", type in the zip code or state and choose the CPR course "BLS for Healthcare Providers" from the drop down list. A list of locations, addresses and telephone numbers will appear on the screen.

HIPAA/OSHA

The College of Nursing requires that students review basic HIPAA and OSHA information and take the on-line HIPAA/OSHA exams once a year. Each exam must be passed by 100%. For each exam there are study materials available in Room 102. There is no need to submit the results to the OSQA – Clinical Affairs. Notification is sent to the OSQA – Clinical Affairs once students have taken and passed each test. Please feel free to contact the Administrative Associate in the Office of Academic Practice with questions.

Unusual Occurrence

With the exception of exposure to blood and body fluids, the following procedure is to be followed when a student is injured in the College of Nursing building or at a clinical agency:

1. Arrange for immediate care of the student as necessary. The student is to be referred to Campus Health Services as the College of Nursing agency for student health care.
2. The student is expected to pay for all health care costs incurred in treatment. If the student chooses to see a personal physician, the student is responsible for all charges. The student may elect to be seen in the agency Emergency Room; if the student incurs Emergency Room charges, the student is responsible for those charges. The College of Nursing is NOT responsible for any health care costs incurred by students.
3. Complete an Incident Report according to agency policy. A copy of the Incident Report is to be forwarded to the Associate Dean for OSQA – Clinical Affairs and the Dean of Student Affairs.
4. Complete a University of Arizona Incident Report Form. This form is used by Risk Management to assess potential insurance liability. The form is obtained from the College of Nursing Business Office, completed by the student and instructor, and submitted to the Associate Dean for Clinical and Community Services. The Associate Dean for OSQA – Clinical Affairs will make a copy of the Report for the Assistant Dean of Student Affairs and forward the original copy to Risk Management.

Fingerprint Clearance and Background Check Policy

Students are required to obtain a Fingerprint Clearance Card (FCC) in order to be admitted to the program and to conduct clinical site experiences required to complete the degree. The FCC will be uploaded to CertifiedBackground.com along with other clinical documentation requirements. A code for Certifiedbackground.com will be provided to admitted students in the welcome admission packet.

Fingerprint Clearance Card

Students are advised that, as a condition of final acceptance in an educational program in which they are required to participate in clinical training rotations, they must obtain a valid fingerprint clearance card, in accordance with A.R.S. § 15-1881 as amended, and provided a copy of such card to the College of Nursing, Office of Student Affairs. A student who does not possess a fingerprint clearance card at the time of conditional acceptance shall, pending receipt of such fingerprint clearance card, but prior to the first day of the semester to which the student is admitted, provide a signed, notarized statement to the College of Nursing, on a form provided by the College of Nursing, declaring that she/he is not awaiting trial on or has never been convicted of or admitted in open court pursuant to a plea agreement, to committing any offense listed in Arizona Revised Statutes § 41-1758.03, subsection B or C, as amended, in this state or a similar offense committed in another state of jurisdiction.

Effect of Failure to Obtain Fingerprint Clearance Card or Revocation of Fingerprint Clearance Card

The College of Nursing may rescind the admission of a student who fails to obtain a valid fingerprint clearance card prior to enrollment, and may dismiss a student whose fingerprint clearance card is revoked, upon notification or revocation. Students who are unable to obtain a fingerprint clearance card will be unable to enroll at The University of Arizona College of Nursing. Maintaining a valid fingerprint clearance card will be required to retain good standing within the College of Nursing.

Policy Related To Fingerprint Clearance Cards and Background Checks

Information regarding this policy is attached and we are enclosing an application for your convenience. If you have not already requested the Fingerprint Clearance Card, you must do so immediately by completing and submitting the application to the Arizona Department of Public Safety. If you already have your fingerprint clearance card, please provide our office with a copy of the front and back of the card.

Agency/Clinical Placement Screening Procedures

In addition to the Department of Public Safety Fingerprint Clearance Card required by the College of Nursing, separate agencies and clinical sites may require screening procedures such as background checks, resumes, references, influenza (flu), drug screens, and/or fingerprinting prior to permitting student clinical placements in the agency or clinical site. Students are expected to comply and bear the expense of these requirements. Students who fail to comply with these requirements may be unable to fulfill their academic requirements and may be dismissed from the program.¹⁰

Purpose/Rationale

This policy is in accordance with The University of Arizona Statement on Drug Free Schools and Campuses which prohibits the use of alcohol or a controlled substance not prescribed by a health care provider while on duty. The University of Arizona College of Nursing has a responsibility to provide for the safety of patients. Presence of drugs/alcohol could interfere with a student's judgment, cognitive abilities, and motor skills causing risk to the patient, the clinical agency, and the University. Additionally, there are significant health risks associated with the use of illegal substances and alcohol.

Urine Drug/Alcohol Screening

The University of Arizona College of Nursing maintains a no tolerance policy regarding substance use. If required by a clinical agency, students must pass a urine/alcohol test. Failure to submit test results, a positive test, or a tampered with urine sample will result in (permanent) dismissal from the program. Students taking a valid prescription medication which causes the drug screen to be positive must provide proof that they are under the current treatment of a licensed medical provider. The medical provider must indicate that the prescribed drug will not interfere with safe practice in the clinical area.

¹⁰ Approved T. Badger 8/16/13

Safe Performance in Clinical Laboratory Settings¹¹

The student in the College of Nursing is expected to demonstrate safe professional behavior which includes promoting the actual or potential well being of clients, health care workers, and self in the biological, psychological, sociological, and cultural realms. In accordance to the American Nurses Association (ANA) [Nursing Scope and Standards of Practice and Code of Ethics for Nurses](#), the student is expected to demonstrate accountability in preparation for and provision, evaluation, and documentation of nursing care according to expected individual student learning outcomes for clinical practice¹².

- 1) The purpose for setting safe performance clinical standards is to:
 - a) identify expectations of the College of Nursing
 - b) to comply with licensure regulations and agency agreements
 - c) to identify and help students who need assistance and support to succeed in the nursing program.

2) Implementation of Policy

Unsafe behavior(s) related to the student's performance problem must be clearly described and documented. Confirmation, or with supporting observation of clinical staff, should be included in the documentation of the performance problems, if possible. The student has a right to provide input and/or data regarding his/her clinical performance and to consult with the clinical instructor, the course chairperson, faculty advisor, and/or Associate Dean. The clinical instructor will document unsafe behaviors and take appropriate action, which may include one or more of the following:

- a) A conference between the student and clinical instructor; or
 - b) Discussion of appropriate action by student;
 - c) Consultation by faculty member and student with the course chairperson and/or Associate Dean; or
 - d) Referral to the Campus Health Service for physical health assessment to determine if there are any factors impacting on students performance, and any recommendations for health care; or
 - e) Referral to Counseling and Psychological Services for psychological or drug/alcohol assessment to determine if there are any factors impacting on student performance and any recommendations for health care; or
 - f) Consultation by student with own health care provider and evidence of sanction to the Associate Dean; or
 - g) Removals from the clinical practicum with appropriate action, e.g., with a failure to meet clinical course objectives, leading to possible suspension or dismissal from the nursing program.
- 3) The student may initiate the appeal process according to the procedures outlined in the College of Nursing Student Handbook.
 - 4) In such case that the behavior violates the Arizona Board of Regents' Code of Conduct charges will be brought under this Code.

Transportation

Clinical nursing laboratories are held in a variety of settings throughout the greater Tucson community. All students in the nursing major are required to provide their own vehicles for transportation to the clinical sites where they are assigned for patient care emergencies.

Student Uniform Policy¹³

The uniform policy is designed to protect the personal safety of students and patients in the clinical setting and to protect the professional image of nursing. It also is a means of identifying students as University of Arizona College of Nursing students when they are in the clinical setting. Therefore, no part of the uniform, including the name pin, should be worn except in the clinical setting or for special College of Nursing sponsored activities. The uniform is not to be worn in non-clinical public settings unless given approval from the College of Nursing. This policy must be observed by all nursing students.

¹¹ Approved by Office of the Attorney, University of Arizona, 3-15-1988; Approved by Risk Management and Safety, University of Arizona, 4-6-1988; Approved by Safe Practice Task Force, College of Nursing, 4-8-1988

¹² Approved October 2010 by Professional Entry Subcommittee of the Curriculum and Instructional Support Committee

¹³ Revised, spring 2001; Revised, 12/2003; Approved by Faculty Council, 1/2004; Revised, 5/2010; Approved by Faculty, 5/2010; Revised 4/2014 and Approved by Faculty 5/2014.

When in uniform, students must follow this policy. In certain clinical settings, clinical faculty will provide students with special instructions concerning exceptions to this policy. Students must adhere to all additional requirements of their clinical sites regarding dress code, identification badges, and specialized scrubs for specific units.

- 1) The College of Nursing uniform is worn:
 - a) When engaged in skill acquisition and clinical practice both inside and outside the College.
 - b) When representing the College in designated activities.
- 2) Uniforms must be clean, neat, properly fitted, and worn with appropriate undergarments. Uniforms need to be properly fitted to prevent exposure during bending, lifting, and other activities. An optional V-neck or crew-neck undershirt that is 100% navy or black in color may be worn. Undershirts must not have any visible decoration or logos of any kind.
- 3) While giving direct care, no outer covering other than the approved uniform jacket may be worn over the uniform – unless otherwise approved.
- 4) Additional coats or jackets may be worn to and from a clinical facility and must be removed upon entering the building. These jackets must be stored in a tote bag or backpack.
- 5) Uniform components are:
 - a) Navy scrub top (College of Nursing approved brand in style numbers only) embroidered with the approved "University of Arizona College of Nursing" logo on the top left side of the front.
 - b) Navy scrub pants (College of Nursing approved brand in style numbers only).
 - c) Optional navy scrub jacket (College of Nursing approved brand in style numbers only) may be worn over the scrub top. The jacket must be embroidered with the approved "University of Arizona College of Nursing" logo on the top left side of the front.
 - d) Shoes must be 100% white or 100% black, clean and worn with plain white or black socks. Open-toed shoes, sandals, clogs, mesh, or canvas shoes are not permitted for safety purposes. All shoes must have a non-slip bottom, a heel strap or closed heel, and must be professional work shoes intended for long periods of standing and walking.
 - e) Name pins must include the UA Nursing logo, the student's first name and last initial on the first line, and the words "Nursing Student" on the second line. Students will wear the name pin on the right front of the exterior garment level with the embroidered logo. The pin must be visible during all assigned clinical experiences. Students will wear the name pin in a health care facility only for assigned clinical experiences. The pin must also be worn in clinical settings where street clothes are required. A name pin will be provided upon admission and students may elect to purchase additional or replacement pins from approved vendors.
- 6) Hair
 - a) In the clinical setting, hair must be clean and neat. Hair that is shoulder length or longer must be pulled back and secured to the head in a tight, clean bun, braid, or pony tail in a contained manner to keep it off the shoulder and from impeding vision or creating an infection control hazard. Hair may be secured with neutral color elastic or a plain headband that is 100% black or navy.
 - b) Male facial hair must be neatly trimmed or cleanly shaved.
- 7) Jewelry
 - a) Watches which display seconds are required. Watches are recommended to be plain, solid color, with minimal decoration, and be of a small/moderate size as not to impede with patient care.
 - b) Jewelry is not allowed with the following exceptions:
 - i) One plain (without stones) wedding or personal ring

- ii) One small, non-dangling post earring in each ear. Earrings must be neutral color and professionally appropriate. No hoop, gauge, cuff, bar, or spiked stud earrings may be worn.
 - c) All body piercing jewelry and ankle jewelry must be covered or removed during clinical experiences. No body piercing jewelry may be visible. No facial or tongue jewelry is permitted. Gauges or holes in ears must be covered with a skin tone bandage.
- 8) Personal Hygiene, Fingernails and Skin
- a) Daily bathing and regular oral hygiene are required to eliminate odors and reduce the possibility of patient sensitivities to body and mouth odors.
 - b) Fingernails must be clean, short, and smooth to ensure student and patient safety. In accordance with the Center for Disease Control Guidelines, only natural nails may be worn during assigned clinical experiences.
 - c) Nail polish or gel coatings of any kind are not permitted.
 - d) No heavily scented perfumes, aftershaves, body sprays, powders, lotions, and/or colognes should be worn in patient care areas. This includes no strong scents from tobacco or laundry detergents. This is restricted in order to avoid the possibility of patient sensitivity.
 - e) All body art and tattoos must be completely covered during clinical experiences. A long sleeve undershirt, fragrance-free make up, or skin-tone bandages are authorized coverings for exposed tattoos.

Graduation

College of Nursing Pin¹⁴

Students in the College of Nursing at the time the first graduated in May 1961 selected the pin. The medallion was designed in 1960 to celebrate the 75th anniversary of the founding of The University of Arizona. The year 1957 was added to reflect the date when the first students were enrolled in the nursing program. While the original pin was made of copper to represent Arizona is the Copper State, the pin is also available in gold or silver. Students wishing a pin must purchase it through the Arizona Health Sciences Center Medical Bookstore well in advance of graduation. Traditionally, students receive their pins during the College of Nursing Convocation at graduation during a special pinning ceremony. Only the official College of Nursing pin can be used.

Registered Nurse Licensure to Practice (NCLEX)

Successfully completing the National Council Licensure Examination for Nursing (NCLEX-RN) is essential for each BSN and MEPN graduate in order to begin a professional nursing career. Students graduating from the BSN and MEPN programs are required to complete diagnostic tests in preparation for the NCLEX. Each student must establish and implement a comprehensive study plan in the review of specific nursing content areas.

During the final semester, students apply for licensure to practice as a registered nurse. The College of Nursing Office of Student Affairs provides information regarding the NCLEX-RN and assistance in preparing the application. The examination may be taken at any designed testing site and will be administered via computerized adaptive testing (CAT).

¹⁴ 9/2008; 2/2009; 6/2009; 4/2011

Appendices

Appendix A: Transfer of Courses from Other Institutions¹⁵

Students who wish to transfer coursework must abide by both Graduate College and College of Nursing requirements. Master's Entry to the Profession of Nursing students may transfer up to 9 credits of work into the Master's Entry to the Profession of Nursing program. Transfer units must be at the graduate level (500 level or higher), with a grade of "A" or "B". 400 level coursework will not be accepted. Transfer requests must be completed prior to the submission of the Plan of Study.

The process for transfer coursework is:

- 1) The **students** must obtain the following documentation for each course: syllabi & course description. This information should include a list of textbooks, assignments and learning outcomes. The Office of Student Affairs will assist the student in gathering this information as needed.
- 2) Once the **student** has obtained the proper documentation the Office of Student Affairs sends the materials to the appropriate Course Chair and Program Director for evaluation. The **faculty course chair** reviews the materials to assess if they meet UA requirements (refer to the Graduate College website: <http://grad.arizona.edu/>).
- 3) The **faculty course chair** informs the Office of Student Affairs if the course has been approved or denied for transfer.
- 4) The **Office of Student Affairs** informs the student if the course has been approved or denied for transfer.
- 5) If the transfer request is approved, the **Office of Student Affairs** assists the student in filling out the appropriate Graduate College form. The Office of Student Affairs will also provide this information to the appropriate administrator and forwards this documentation to the Graduate College.

In addition, the following policies apply to Master's Entry to the Profession of Nursing students who wish to continue to the College of Nursing's Doctor of Nursing Practice Program:

- Students are limited to 9 units of transfer work into the DNP program.
- Students may transfer NURS 512 (Nursing Research for Evidence Based Practice) for NURS 652 Methods of Scholarly Inquiry.
- Students may not transfer NURS 511 (title) for NURS 646 (Informatics). The courses are not equivalent. NURS 511 may be used for 2 credits of elective coursework.
- NURS 513 (title) cannot be transferred to substitute for NURS 650 (Leadership). At a minimum, the faculty will require a 1 credit independent study focusing on organizational assessment to meet DNP requirements. The student may wish to transfer this course as an elective.

¹⁵ G: Academic Affairs_ DNP Program_ Transfer of Graduate Courses From Other Institutions Policy. Approved by Office of Student Affairs, Director of DNP Program & Administrator of DNP Program _9-22-11.

Essential Qualifications for Nursing Candidates¹⁶

The following qualifications are required of all students for undergraduate and advanced practice nursing programs for successful admission, continuance, and graduation.

Motor Skills

Qualification

A student should have sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings. These movements include walking, lifting of patients, bending, twisting, pulling, pushing, carrying, reaching, typing, writing, gripping, squatting, standing and sitting. A student must be able to perform these actions repeatedly during shifts lasting up to twelve hours in duration.

Sensory/Observation

Qualification

A student must be able to acquire the information presented through demonstrations and experiences in the basic and nursing sciences. Students must be able to observe a patient accurately, at a distance and close at hand, and observe and appreciate non-verbal communications when performing nursing assessment and intervention or administering medications. The student must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information is derived from images of the body surfaces, palpable changes in various organs and tissues, and information communicated by patients and body functions. The student must be able to adhere to the standards of patient assessment and standards of nursing care, including the use of technological equipment.

Communication

Qualification

A student must communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals. Students must be able to express ideas, feelings, and health information clearly. A student must be able to demonstrate a willingness and ability to give and receive feedback. A student must be able to: convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. The student must be able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team.

Cognitive

Qualification

A student must be able to measure, calculate, reason, analyze, integrate and synthesize in the context of nursing study. The student must be able to read and comprehend extensive written material. Students must also be able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting. The student must be able to problem solve rapidly, consider alternatives and make decisions for managing or intervening in the care of a patient.

Behavioral/Social

Qualification

A student must possess the ability to exercise good judgment at all times, the timely completion of all responsibilities attendant to the diagnosis and care of patients and families. In addition, students must maintain mature, sensitive, and effective and harmonious relationships with patients, students, faculty, staff and other professionals under highly stressful situations. The student must have the ability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The student must be able to exhibit empathy for the situations and circumstances of others and effectively communicate that empathy.

Professional Conduct

Qualification

The student must abide by professional standards of practice. The student must be able to engage in patient care delivery in diverse settings and be able to deliver care to all patient populations.

¹⁶ OSIQA – Clinical Affairs 7/2012