The University of Arizona College of Nursing

# NURS XXX Course Title

X units (Y units Lecture, Z units Clinical – IND Study)

## Course Prerequisites or Co-requisites

Insert text

## Instructor

### Insert name, credentials

* Office: Nursing Rm xxx
* Email:

For courses which are team taught, list course chair/ co-chairs and faculty team members

## Office Hours

Office hours or a statement of an “open-door” policy

## Instructor Feedback and Response Time

Include a standard “response time” for instructor feedback/emails

## University of Arizona Indigenous Land Acknowledgement

*We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. The University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.*

## Course Description

Insert text

Must mirror what is accessible to students in University Catalog (UAccess).

If the course includes a clinical (practicum) component, the following statement must be included under the description not a part of the description:

*Note: This course includes* ***XX*** *clinical/practicum hours. This is the independent study (IND) component of this course. Students are expected to complete these hours through a combination of simulation, skill acquisition, and community-based clinical immersion.*

## Course Format and Teaching Methods

Insert text

## Course Objectives

During this course, students will:

1. Insert text
2. Insert text
3. Insert text

## Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Insert text
2. Insert text
3. Insert text

## Required Texts and Readings

* Required textbooks/readings

## Required or Special Materials

* Required software
* Required course materials

## Recommended Course Materials

* Recommended textbooks/readings

## Schedule of Topics and Activities

| Module Week | Module Title / Topics | Student Activity\* |
| --- | --- | --- |
| Week 1 | Common Illness of the Head/Eyes/Ears/Nose/Throat Genetic/Congenital Anomalies  | DiscussionConcept Analysis |
| Week 2 | Common Illness of the Pulmonary System including Asthma | Discussion, Concept Analysis, Synthesis Paper |

**\***See Evaluation Methods page in D2L for details about course activities, assignments, exams, etc**.**

### Required Lab/Clinical Schedule

Insert text

### Final Examination or Project

Final Exam or Project information will be posted in the D2L Course site.

* [Final Exam Schedule and Regulations](https://registrar.arizona.edu/faculty-staff-resources/room-class-scheduling/schedule-classes/final-exams)

## Grade Scale and Policies

The grade for the course will be determined by the following scale:

|  |  |
| --- | --- |
| Letter Grade | Percentage |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| E | Less than 60% |

Grades will not be rounded up, therefore 89.99% is a B.

In order to successfully pass this course, students must meet the following criteria:

* Attain a cumulative average 70% (C) or higher on the course examinations, ***and***
* Attain a cumulative average of 70% (C) or higher on all course learning assignments and activities, ***and***
* Complete all of the course exams, learning assignments, and activities.

If the cumulative average of exams is below 70% (C), the final course grade will be based on exam average.

**Note:** The Assessment Technologies Institute (ATI) [Insert Name of Test] practice and proctored assessment is completed in this course. The ATI assessment **is not** included in the cumulative average of exams. Please see the ATI Policy for the BSN-IH program for more information.

### Graded Learning Activities

Below is a list of graded learning activities and their corresponding weights in the course.

|  |  |
| --- | --- |
| Lecture/Didactic Assignments | Weight |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| **Total** | **100%** |

|  |  |
| --- | --- |
| IND Study/Clinical Assignments | Weight |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| **Total** | **100%** |

### Use of Generative AI in this Course

Add a statement that addresses the use of generative AI in this course.

### Late Assignment Policy

Students are expected to turn in assignments by the course designated due date/time. If there is a problem submitting an assignment, please contact your course faculty in advance of the due date. Late and/or missed assignments will receive a 10% grade reduction per day. Late and/or missed assignments will receive a zero (0) 72-hours after the designated due date/time.

All assignments need to be completed and submitted, even if no points are awarded, by the last day of class. Refer to the [Office of the Registrar dates and deadlines](https://registrar.arizona.edu/dates-and-deadlines).

## University Policies

The College of Nursing upholds all [University Policies](https://catalog.arizona.edu/syllabus-policies) related to but not limited to the following:

* Absence and Class Participation
* Threatening Behavior Policy
* Accessibility and Accommodations
* Code of Academic Integrity
* Nondiscrimination and Anti-Harassment
* Safety on Campus and in the Classroom
* Subject to Change

## College of Nursing Policies

In addition to the University Policies, the College of Nursing has specific policies and procedures that **all students are required to review** in the [Bachelor of Science in Nursing (BSN) Program Handbook](https://www.nursing.arizona.edu/resources/bsn-mepn-handbooks-guides). Pay special attention to items related to:

* College of Nursing Inclusive Excellence Statement
* College of Nursing Policy & Procedures Webpage
* Clinical Handbook (if applicable)

## Accessibility and Accommodations

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the [Disability Resource Center](https://drc.arizona.edu/) (520-621-3268) to establish reasonable accommodations.

## Classroom Behavior Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

## Expected Norms

Students should be mindful that instructor course content is subject to intellectual property protections, and that fellow students have privacy rights and expectations as part of class activities. Some students may have an approved accommodation from the Disability Resource Center, which automatically notifies instructors through the DRC Instructor portal. Students who do not have a DRC accommodation must notify the instructor if they wish to record (audio and/or video) or photograph any class activity. When course activities are recorded, they should be used for a student’s own personal educational use only.

## Statement of Copyrighted Materials

Distributing class notes and/or other course materials to other students or to a third party is not permitted without the instructor’s express written consent. Violations to this and other course rules are subject to the [Code of Academic Integrity](https://deanofstudents.arizona.edu/policies/code-academic-integrity) and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.