The University of Arizona College of Nursing

# NURS XXX Course Title

X units (Y units Lecture, Z units Clinical – IND Study)

## Course Prerequisites or Co-requisites

Insert text

## Instructors

### Insert name, credentials (role in class – Chair, Co-Chair, Faculty, etc.)

* Insert title
* Office: Nursing Rm xxx
* Email:
* Office Hours:
* Email is the best way to contact me. I will generally respond within 24 hours.

### Insert name, credentials (role in class – Chair, Co-Chair, Faculty, etc.)

* Insert title
* Office: Nursing Rm xxx
* Email:
* Office Hours:
* Email is the best way to contact me. I will generally respond within 24 hours.

For courses which are team taught, list course chair/ co-chairs and faculty team members

### Additional Instructors

Please see D2L course site for list of assisting clinical faculty.

## University of Arizona Indigenous Land Acknowledgement

*We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. The University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.*

## Course Description

Insert text

Must mirror what is accessible to students in University Catalog (UAccess).

If the course includes a clinical (practicum) component, the following statement must be included under the description not a part of the description:

*Note: This course includes* ***XX*** *clinical/practicum hours. This is the independent study (IND) component of this course. Students are expected to complete these hours through a combination of simulation, skill acquisition, and community-based clinical immersion.*

## Course Format and Teaching Methods

Insert text

## Course Objectives

During this course, students will:

1. Insert text
2. Insert text
3. Insert text

## Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Insert text
2. Insert text
3. Insert text

## Required Texts and Readings

* Required textbooks/readings

## Required or Special Materials

* Required software
* Required course materials

## Recommended Course Materials

* Recommended textbooks/readings

## Schedule of Topics and Activities

| Module Week | Module Title / Topics | Student Activity\* |
| --- | --- | --- |
| Week 1 | Common Illness of the Head/Eyes/Ears/Nose/Throat Genetic/Congenital Anomalies  | DiscussionConcept Analysis |
| Week 2 | Common Illness of the Pulmonary System including Asthma | Discussion, Concept Analysis, Synthesis Paper |

**\***See Evaluation Methods page in D2L for details about course activities, assignments, exams, etc**.**

### Required Lab/Clinical Schedule

Insert text

### Final Examination or Project

Final Exam or Project information will be posted in the D2L Course site.

* [Final Exam Schedule and Regulations](https://registrar.arizona.edu/faculty-staff-resources/room-class-scheduling/schedule-classes/final-exams)

## Grade Scale and Policies

The grade for the course will be determined by the following scale:

|  |  |
| --- | --- |
| Letter Grade | Percentage |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| E | Less than 60% |

### Clinical Course Grades

* If a **nurse practitioner (NP) student** in any specialty earns a C, D, or E in any clinical course, then the student may not progress in the DNP program until they have repeated the clinical course with a final course grade of A or B. This may result in an extension of time to degree. A student may attempt the same clinical course no more than twice. If the student does not earn an A or B the second time, the student shall be recommended to the Graduate College for dismissal from the program.
* If a **nurse anesthesia (NA) student** earns a C, D, or E in any clinical course, then the student may not progress in the DNP program, and the student shall be recommended to the Graduate College for dismissal from the DNP program.
* For clinical courses that assign one grade for the combined lecture and independent study components, a student who earns less than a B grade (or an F in the instance of a pass/fail component) in **either** the lecture or independent study component will receive a final grade no higher than a C for the total course.

### Graded Learning Activities

Below is a list of graded learning activities and their corresponding weights in the course.

|  |  |
| --- | --- |
| Lecture/Didactic Assignments | Weight |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| **Total** | **100%** |

|  |  |
| --- | --- |
| IND Study/Clinical Assignments | Weight |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| Assignment Title | 00% |
| **Total** | **100%** |

### Use of Generative AI in this Course

Add a statement that addresses the use of generative AI in this course.

### Late Assignment Policy

Graduate students are expected to turn in their assignments on time. A student should contact faculty by University of Arizona email prior to the deadline to discuss any circumstances preventing them from meeting an assignment deadline. This request should occur prior to the due date, or if unable to do so, as soon as feasible given the circumstances. Approval is at the discretion of the course chair who will respond in writing using University email with the new due date of the assignment.

Late assignments can have negative consequences on student success and progression. If students are unable to meet deadlines habitually, students should contact the Academic Success Coach through the College of Nursing, [Office of Student & Academic Affairs (OSAA)](https://www.nursing.arizona.edu/osaa), who will work with the student to develop successful habits. Faculty may also refer students who are habitually late to the College of Nursing, Academic Success Coach using the Student Progress Report. Students should discuss with their academic advisor options or changes in the plan of study to ensure maximum success (e.g., going from full-time to part-time study given full-time work and family responsibilities). Together, the faculty, student, advisor, and Academic Success Coach can make a plan to help the student meet deadlines.

If the student **has not communicated with faculty by University of Arizona email to obtain an approved extension or the approval has been denied**, the grading policy may be:

#### Course Assignments

A 10% grade reduction will be applied to assignments submitted late. For every calendar day that the assignment is late, a 10% reduction of the earned grade will occur. On day 10, after the original submission due date, the student will earn a 0.  Any assignments with an approved extension must be submitted by the agreed-upon due date or the student will earn a zero.

#### Quizzes & Exams

All quizzes and exams must be completed and submitted by the posted deadline. Given that quizzes and exams are proctored and only open for specified periods, students must obtain approval from their course chair to take the quiz or exam at an alternate time. If an alternate time is not approved, then the quiz or exam will receive a grade of zero.

## University Policies

The College of Nursing upholds all [University Policies](https://catalog.arizona.edu/syllabus-policies) related to but not limited to the following:

* Absence and Class Participation
* Threatening Behavior Policy
* Accessibility and Accommodations
* Code of Academic Integrity
* Nondiscrimination and Anti-Harassment
* Safety on Campus and in the Classroom
* Subject to Change

## College of Nursing Policies

In addition to the University Policies, the College of Nursing has specific policies and procedures that **all students are** **required** **to review** in the [Doctor of Nursing Practice (DNP) Program Handbook](https://www.nursing.arizona.edu/resources/dnp-handbooks-guides). Pay special attention to items related to:

* College of Nursing Inclusive Excellence Statement
* College of Nursing Policy & Procedures Webpage
* Clinical Handbook (if applicable)

## Accessibility and Accommodations

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the [Disability Resource Center](https://drc.arizona.edu/) (520-621-3268) to establish reasonable accommodations.

## Classroom Behavior Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

## Expected Norms

Students should be mindful that instructor course content is subject to intellectual property protections, and that fellow students have privacy rights and expectations as part of class activities. Some students may have an approved accommodation from the Disability Resource Center, which automatically notifies instructors through the DRC Instructor portal. Students who do not have a DRC accommodation must notify the instructor if they wish to record (audio and/or video) or photograph any class activity. When course activities are recorded, they should be used for a student’s own personal educational use only.

## Statement of Copyrighted Materials

Distributing class notes and/or other course materials to other students or to a third party is not permitted without the instructor’s express written consent. Violations to this and other course rules are subject to the [Code of Academic Integrity](https://deanofstudents.arizona.edu/policies/code-academic-integrity) and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

## DNP Non-Clinical Practice Immersion Hours Table

|  |  |  |  |
| --- | --- | --- | --- |
| DNP Essential | Expected Learning Outcomes | Associated Course Activities | Non-Clinical Practice Immersion Hours |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | **TOTAL** | **XX** |

## COA Standards

|  |  |  |  |
| --- | --- | --- | --- |
| COA Standard | Expected Learning Outcome | Associated Course Activities | Number of Hours |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |