**Clinical Applicant Review for**:

**Career Track Level of Application**: Career Track Professorial

**Date**

The Faculty Appointment, Promotion and Tenure Committee reviewed the application materials provided with the current College of Nursing Career Track Reappointment and Promotion Guidelines as described in the tables below and revised and approved by the College of Nursing Faculty 3.5.19. (Please refer to the University of Arizona Handbook for Appointed Personnel (UHAP) Sections 3.1-3.3, revised August 2018 for additional information (<http://policy.arizona.edu/university-handbook-appointed-personnel)>.)

**Recommended rank** based on the review of the evidence as outlined below:

**College of Nursing Criteria for Appointment of Career Track Professorial Faculty**

**\***Specific details for rank review are noted in **blue** under the appropriate criteria below. A rank may be grayed out if evidence is not congruent with rank (for example: Clinical Professor can be grayed out if applicant is a novice educator with evidence strongly congruent with the rank of Assistant Clinical Professor).

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| **Educational /Professional Qualifications** | | |
| **Assistant Clinical Professor** | **Associate Clinical Professor** | **Clinical Professor** |
| Entry:  Minimum: Practice or Science Doctorate.  **For Entry Programs:** For didactic teaching, evidence of two (2) years of clinical experience as RN providing direct patient are **or** BSN with Practice of Science Doctorate. For clinical instruction, at least three (3) years of clinical experience as RN providing direct patient care.\*  Certification in nationally recognized credentialing agency preferred or required as appropriate.  For DNP Program: For courses with clinical instruction, two (2) years of APRN experience and APRN certification required.\*  Current professional license, as appropriate.  \*Qualifications reflect Arizona Board of Nursing requirements. | Entry:  Meets Clinical Assistant Professor qualifications and rank responsibilities. | Entry:  Meets Clinical Associate Professor qualifications and rank responsibilities. |
| **Additional relevant information** (use bulleted format): | | |

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| **Responsibilities of Rank** | | |
| **Teaching/Learning** | | |
| **Assistant Clinical Professor** | **Associate Clinical Professor** | **Clinical Professor** |
| 1. Demonstrates excellence as an educator in the practice setting and/or promise of excellence as an educator in academia 2. Implements or articulates plans for implementing innovative and evidence-based teaching/learning strategies. 3. Engages in or articulates plans for new knowledge acquisition in teaching/learning methodologies. 4. Serves as mentor for students. | **Same as Clinical Assistant Professor, plus evidence of:**   1. Demonstrates excellence as an educator, implements innovative teaching/learning strategies and engages in new knowledge acquisition in teaching/learning strategies. 2. Demonstrates leadership in College’s teaching/learning and quality improvement activities. 3. Synthesizes, implements, evaluates and disseminates innovative teaching/learning strategies. 4. Serves as chair or faculty leader for student projects. 5. Mentors faculty in areas of teaching/learning expertise. 6. Participates in the design, revision, and evaluation of assigned courses and/or curriculum. | **Same as Clinical Associate Professor, plus evidence of:**   1. Recognized by peers for expertise in clinical education and/or area of practice specialty. 2. Leads College curriculum evaluation and revision efforts. 3. Provides leadership in translating and evaluating new evidence-based knowledge to clinical practice settings. |
| **Additional relevant information for Teaching/Learning** (use bulleted format): | | |
| **Summary of Teaching/Learning:** | | |
| **Responsibilities of Rank** | | |
| **Scholarship/Research/Discovery** | | |
| **Assistant Clinical Professor** | **Associate Clinical Professor** | **Clinical Professor** |
| 1. Participates in applied knowledge initiatives within the practice community, local or regional professional groups, systems or client communities. 2. Participates in disseminating knowledge within area(s) of expertise. | **Same as Clinical Assistant Professor, plus evidence of:**   1. Recognized by peers in nursing or other disciplines as an expert advanced clinician, educator or scientist at local, regional or national levels. 2. Participates in securing resources   as lead or co-lead to support program of scholarship related  to education, practice and/or  research. | **Same of Clinical Associate Professor, plus evidence of:**   1. Leads inter-professional education and/or practice initiatives. 2. Leads or co-leads and/or obtains externally funded resources for educational, practice or research programs. |
| 1. Assists in seeking resources as lead or co-lead to support a program of applied scholarship related to clinical education practice and/or research. | 1. Co-leads or leads inter- professional education and/or practice initiatives. 2. Disseminates synthesized knowledge of best practices in outcomes, or systems dynamics of education. 3. Generates, evaluates and disseminates synthesized knowledge in practice, education, and/or discovery within areas of expertise via presentations and/or publications. 4. Mentors Clinical Assistant Professors in scholarship. 5. Is a consultant in areas of scholarship for others including in practice, teaching and/or research/discovery. | 3. Provides evidence of integrating scholarly activities with teaching and service activities.  4. Mentors Clinical Assistant and Associate Professors in scholarship. |
| **Additional relevant information for Scholarship/Research/Discovery** (use bulleted format): | | |
| **Summary of Scholarship/Research/Discovery:** | | |
| **Responsibilities of Rank** | | |
| **Service** | | |
| **Assistant Clinical Professor** | **Associate Clinical Professor** | **Clinical Professor** |
| 1. Participates in College-wide governance groups. 2. Participates in local, professional or community organizations. 3. Mentors new faculty. | **Same as Clinical Assistant Professor, plus evidence of:**   1. Leads College-wide governance groups. 2. Participates in and/or leads inter- professional and university-level governance groups. 3. Holds leadership positions in local, professional or community organizations. 4. Mentors faculty. 5. Is recognized for clinical excellence. 6. Functions as a consultant. | **Same of Clinical Associate Professor, plus evidence of:**   1. Provides leadership to regional, state and national professional organizations. 2. Demonstrates membership on boards and policy think tanks. 3. Leads inter-professional initiatives. 4. Attains national and/or international recognition awards. 5. Mentors professorial appointed faculty at all levels in areas of expertise. |
| **Additional relevant information for Service** (use bulleted format): | | |
| **Summary of Service:** | | |

**Final Recommendation Summary:**

**Reviewed and unanimously agreed upon by FAPT Committee.**