**Applicant Review for**:

**Career Track Level of Application**: Career Track Lecturer Series

**Date**:

The Faculty Appointment, Promotion and Tenure Committee reviewed the application materials provided with the current College of Nursing Career Track Reappointment and Promotion Guidelines as described in the tables below and revised and approved by the College of Nursing Faculty 3.5.19. (Please refer to the University of Arizona Handbook for Appointed Personnel (UHAP) Sections 3.1-3.3, revised August 2018 for additional information (<http://policy.arizona.edu/university-handbook-appointed-personnel)>.)

**Recommended rank** based on the review of the evidence as outlined below:

**College of Nursing Criteria for Appointment of Career Track Lecturer Faculty**

**\***Specific details for rank review are noted in **blue font** under the appropriate criteria below. A rank may be grayed out if evidence is not congruent with rank (for example: Principal Lecturer can be grayed out if applicant is a novice educator with evidence strongly congruent with the rank of Lecturer).

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| **Educational/Professional Qualifications** | | |
| **Lecturer** | **Senior Lecturer** | **Principal Lecturer** |
| Entry:  Master's Degree in Nursing or other health science-related discipline.  For Entry programs: For didactic teaching, evidence of two (2) years of clinical experience as RN providing direct patient care **or** BSN with graduate degree. For clinical instruction, at least three (3) years of clinical experience as RN providing direct patient care.\*  Certification in nationally recognized credentialing agency preferred or required as appropriate.  For DNP Programs: For courses with clinical instruction, two (2) years of APRN experience and APRN certification required.\*  Current professional license, as appropriate.  \*Qualifications reflect Arizona Board of Nursing requirements. | Entry: Same as Lecturer plus:  Master's Degree in Nursing or other health science-related discipline.  Four (4)+ years of experience preferred in field of health-related expertise.  At least two (2) years of teaching experience preferred at the baccalaureate or higher level.  Evidence of effective teaching record.  Certification in nationally recognized credentialing agency preferred or required as appropriate. | Entry: Same as Senior Lecturer plus:  Earned doctorate in nursing, education, or other health-related discipline preferred.  Five (5)+ years of experience in field of health-related expertise preferred.  Evidence of extensive (4+ years) teaching experience preferred.  Evidence of effective teaching record.  Recognized practice in nursing or health-related discipline and/or teaching scholarship.  Certification in nationally recognized credentialing agency required after one year in rank. |
| **Additional relevant information** (use bulleted format)**:** | | |

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| **Responsibilities of Rank** | | |
| **Teaching/Learning** | | |
| **Lecturer** | **Senior Lecturer** | **Principal Lecturer** |
| **Evidence of:**  1. Competent teaching (expected at time of employment or within one (1) year).  2. Contributing to curricular development in area of specialty (expected at time of employment or within one year).  3. Demonstrates competent mentoring and learning guidance of students.  4. Articulating evidence-based knowledge in area of specialty or aligned content relevance. | **Same as Lecturer, plus evidence of:**  1. Quality teaching evidence during time in rank.  2. Infusing novel learning strategies into teaching.  3. Providing effective leadership to program or course development.  4. Establishing reputation as a subject matter expert.  5. Effectively serving as course chair or co-chair.  6. Effective student advising.  7. Serving as effective chair or member of honors committees. | **Same as Senior Lecturer, plus evidence of:**  1. Effectively serving as program or course chair.  2. Employing innovative learning objects/experiences and influencing their use across curricula.  3. Recognized by peers as subject matter expert in an area relevant to curricula.  4. Participating in (serving as subject matter expert) or leading continuing education innovations.    5. Serving as effective chair or member of honors undergraduate, practice or science doctorate committees or equivalent activity. |
| **Additional relevant information for Teaching/Learning** (use bulleted format)**:** | | |
| **Summary for Teaching/Learning:** | | |
| **Responsibilities of Rank** | | |
| **Scholarship/Research/Discovery** | | |
| **Lecturer** | **Senior Lecturer** | **Principal Lecturer** |
| **Evidence of:**   1. Appling contemporary evidence within all teaching activities. | **Same as Lecturer, plus evidence of:**   1. Participating in or leading quality improvement evaluation of educational or clinical practice programs.   2. Participating in the implementation and/or dissemination of evidence- based knowledge to clinical practice or lay communities. | **Same as Senior Lecturer, plus evidence of:**  1. Synthesizing and disseminating knowledge of best clinical or educational practices.  2. Developing, implementing, and  evaluating   * innovative teaching methods * best practice protocols  1. Leading the generation of new   knowledge and disseminating via presentations, publications. |
| **Additional relevant information for Scholarship/Research/Discovery** (use bulleted format)**:** | | |
| **Summary for Scholarship/Research/Discovery:** | | |
| **Responsibilities of Rank** | | |
| **Practice/Service** | | |
| **Lecturer** | **Senior Lecturer** | **Principal Lecturer** |
| **Evidence of:**   1. Holding membership in appropriate professional organizations. | **Same as Lecturer, plus evidence of:**  1. Participating in or leading groups within external professional organizations | **Same as Senior Lecturer, plus evidence of:**  1. Holding formal leadership positions within external professional organizations or equivalent leadership activity. |
| 2. Actively participating in regional/  local/national professional organizations.  3. Actively participating in College of Nursing committees or sub- committees.  4. Actively participating in interprofessional activities. | 2. Providing leadership to College of Nursing, or service to UA Health Sciences or University committees, as appropriate.  3. Effective mentoring of new/novice faculty.  4. Providing active leadership to inter- professional activities.   1. Actively participating in faculty   practice projects. | 2. Chairing or participating on College of Nursing, UA Health Sciences, or University groups.  3. External consulting in area(s) of clinical expertise or educational specialty expertise.  4. Influential leading of faculty practice, as appropriate |
| **Additional relevant information for Practice/Service** (use bulleted format)**:** | | |
| **Summary for Practice/Service:** | | |

**Final Recommendation Summary:**

**Reviewed and unanimously agreed upon by FAPT Committee.**